



Thanks for planning to learn with us virtually! We know this year is a little different so please be patient with us and show grace as we retool education to fit into our current climate.

Here are a few updates and things to remember:

- Virtual School Orientation will be by grade band and the Schools will send out Microsoft Teams/Google Meet information for orientation sessions. The orientation is for Parents and Students to attend virtually through the district issued devices. These invites will come through email and text messages so, please be looking for these invites beginning August 7th.
- If you have questions or concerns, please reach out to your child's school directly.
 - MCHS – 901-873-8100
 - MMS – 901-873-8130
 - MES – 901-873-8433
 - HES – 901-873-8165

Included in this packet are forms that we need returned. We cannot take these forms now and they will need to be dropped off at the school during the first week of school. You will need to contact the school for specific drop off instructions.

Also included in this packet is a Communication and Online Learning Parent Toolkit with valuable information.

COMMUNICATION &
ONLINE LEARNING
TOOLKIT



FOR PARENTS

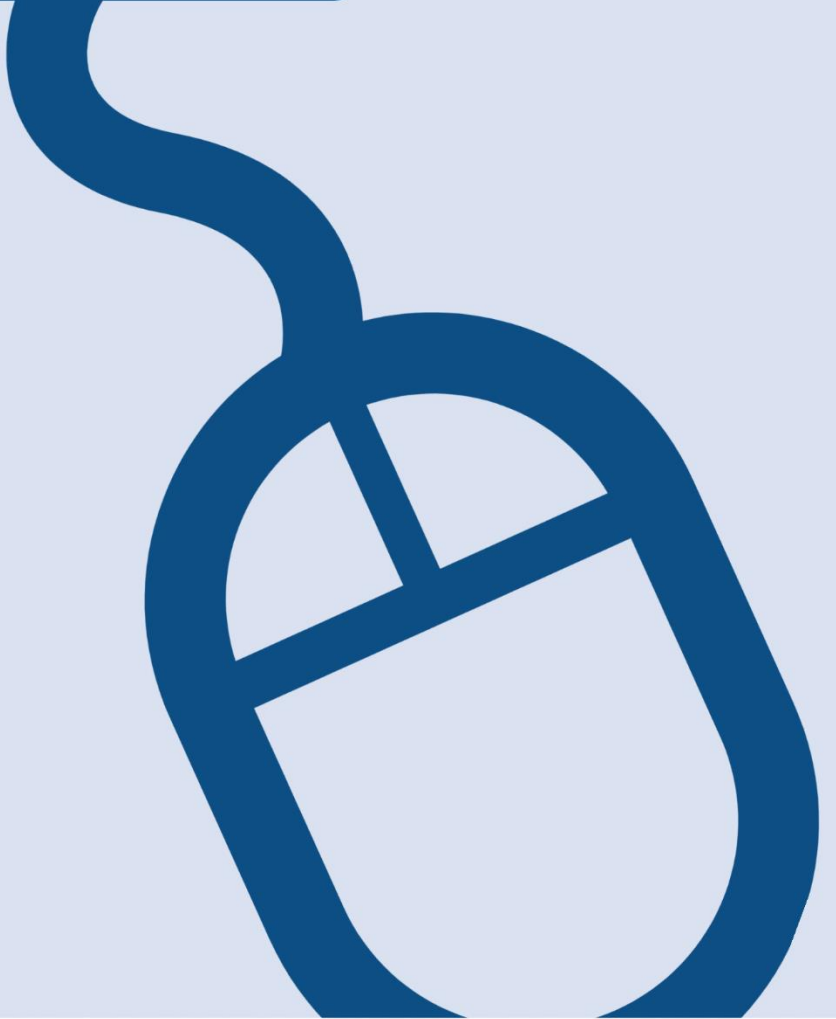


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Exceeding Your Expectations

First, we want to say thank you! Thank you for entrusting the education and wellbeing of your children to us. We, in no way, take this responsibility lightly. We, as educators, have dedicated our lives to bettering OUR children in any way by any means. I typed “OUR” because we see your babies as OUR babies. We operate under the simple principle, if it is not good enough for OUR kids, it is not good enough for any kid. Here are a few things to expect as we teach and grow OUR children:

Expectations for our Teachers

- You should expect our teachers to love our kids unconditionally
- You should expect our teachers to OVER communicate with you, the parent.
- You should expect our teachers to provide engaging, relevant instruction to our kiddos.
- You should expect our teachers to protect the emotional, physical, and mental wellbeing of our students!

Expectation for our Students

- Students are expected to login each weekday and complete assignments. If the school is closed for a holiday, students are not expected to login to complete assignments.
- Students are expected to reach out to their assigned teachers and ask questions if needed.
- Students are expected to attend any scheduled meetings that are planned by the teacher(s).
- Students are expected to be learning for 6.5 hours daily in grades 1st – 12th and 4 hours daily for students in Kindergarten.

Expectation for our Parents

- Ensure that students do all the above-mentioned tasks and activities.
- Communicate with teachers and staff when needed.
- Provide ample time, resources and comfortable/quiet environment in which students can complete their schoolwork

MCCHS Virtual School Support

- Virtual Problem Solver = Ms. Szalay | sszalay@millingtonschools.org
- Virtual Problem Solver = Assistant Principal Rollins | brollins@millingtonschools.org
- Algebra 1 = Mrs. Boswell - rboswell@millingtonschools.org
- Geography/Bridge Math/Pre-Cal = Mr. Winkler – mwinkler@millingtonschools.org
- Algebra 2 = Dr. Smith | msmith@millingtonschools.org
- English 9th Grade = Mr. Horton | jhorton@millingtonschools.org
- English 10th Grade = Ms. Cupp | lcupp@millingtonschools.org
- English 11th Grade = Mr. Dechant | adechant@millingtonschools.org
- English 12th Grade = Ms. Nollette | ahumenollette@millingtonschools.org
- Environmental Science = Mrs. Pugh | spugh@millingtonschools.org
- Biology = Ms. Stewart | mstewart@millingtonschools.org
- Chemistry = Ms. Sprunger | ssprunger@millingtonschools.org

Millington Middle Virtual School Contacts

- Virtual Problem Solver – Janet Pyland | jpyland@millingtonschools.org
- 6th grade- Mr. Hunter Steele- Math / Science | hsteele@millingtonschools.org
- 6th grade- Mrs. Jessica Cartwright RLA / SS | jcartwright@millingtonschools.org
- 7th grade- Mrs. Sharron McAnally Math / Sci | smcanally@millingtonschools.org
- 7th grade- Mrs. Rebecca Raburn RLA / SS | rraburn@millingtonschools.org
- 8th grade- Mrs. Di Di Ross RLA/ SS | dross@millingtonschools.org
- 8th grade- Mrs. Christina Eskew Math / Sci | ceskew@millingtonschools.org

E.A. Harrold Virtual School Support

- Virtual Problem Solver = Audrey Poston | aposton@millingtonschools.org
- Kindergarten = Andrea Granderson | agranderson@millingtonschools.org
- 1st Grade = Lizzie Archer | aarcher@millingtonschools.org
- 2nd Grade = Lajuana Kledzik | lkledzik@millingtonschools.org
- 3rd Grade = Lauren Mabry | lmabry@millingtonschools.org
- 4th Grade = Meron Ticer | mticer@millingtonschools.org
- 5th Grade = Heather Chalker | hhinshawchalker@millingtonschools.org
- 5th Grade = Melissa Joyner | mjoyner@millingtonschools.org

Millington Elementary Virtual School Support

- Virtual Problem Solver = Tiffany Kost | tkost@millingtonschools.org
- Kindergarten = Kela Brown | kbrown@millingtonschools.org
- 1st Grade = Robin Michael | rmichael@millingtonschools.org
- 2nd Grade = Lauren Turner | lturner@millingtonschools.org
- 3rd Grade = Danielle Kinningham | dkinningham@millingtonschools.org
- 4th Grade = Melissa Williams | m3williams@millingtonschools.org
- 5th Grade = Tiffany Kost | tkost@millingtonschools.org

Hybrid and Virtual School Toolkit

Audience for this document: Parents/Students

Based on parent feedback, we are working to standardize and streamline teacher, parent, and student access to online educational resources. We know that there are a billion websites and apps out there that are great resources, but we want to avoid this:

Teachers: Just log into Zablezoot, scroll down to the Zork! app and have the kids work through the assignments sent through Kracklezam or check the links posted in Drumblekick.

Parents:



Clever

This year, we are trying to streamline the process for students to login to the different systems they will need for learning. Students will access most of their resources through a service called Clever. This service allows for students to have a “one-stop-shop” for all their websites, usernames, and passwords. When students log in to Clever, they will use the “Active Directory” option and then use their full MMSD email address and password. This info can be found on the sheet that was inside the laptop/iPad when we handed it to you.

Student Help and Troubleshooting

- *Student Login Method: Clever*
- *Who has access: All teachers, students, and Instructional Staff*
- *How to access: <https://clever.com/in/millington>*

Students and parents may need help logging into systems, remembering usernames and passwords, opening apps on their tablets and computers, remembering where to go to get assignments, etc. The teachers is the first line of help for students and parents when it comes to their instructional technology. If the Teacher of Record is unable to help the student and/or parent, this is the hierarchy of support:

- Classroom Teacher
- Virtual Problem Solver: [\(See above for contact information\)](#)
- Assistant Principal
- In-Building Tech Support
- District Supervisor
- Superintendent
- Board of Education

Student Help Requests

- *Student Login Method: Microsoft Active Directory (email address and email password)*
- *Who has access: All students*

- How to access: <https://clever.com/in/millington>

Any issues involving the hardware of the computer should be submitting using the student help desk found in Clever. If a student has an issue with a particular assignment or website, please reach out to the Teacher of Record first.

Student Help and Troubleshooting Resources

Technical/Computer Help:

- Have students restart their computer. This fixes most issues.
- Submit Help Desk ticket via Clever portal after following appropriate steps above OR if they can't because the computer is not working, reach out to the teacher directly.

Instructional Help

- Hybrid model students will contact their scheduled teacher.
- All Virtual model students will contact the teachers listed in the above section:
 - [MCHS Virtual School Support](#)
 - [MMS Virtual School Support](#)
 - [MES Virtual School Support](#)
 - [HES Virtual School Support](#)

Accessing Online Resources

Clever

- *Student Login Method: Microsoft Active Directory (email address and email password)*
- *Who has access: All students*
- How to access: <https://clever.com/in/millington>

Rule of Thumb: Always log in to education apps through Clever.

NOTE: Student Username and Passwords will be sent home with the device. If you have forgotten your Username or Password, please reach out to the Teacher or Technical Assistant for help.

Video Conferencing for Students

- Grades PK-3: Currently in grades PreK – 3rd, students are assigned iPads. Microsoft Teams is installed on the students' iPad and is setup and ready to go. All virtual meetings will go through Microsoft Teams. Students will access all Microsoft Teams meetings through the Microsoft Teams app on the iPad.
- Grades 4-8: Currently in grades 4-8, students are assigned Chromebooks or an iPad. So as to more thoroughly integrate into the Google suite of apps, teachers in grades 4th – 8th can choose between Microsoft Teams or Google Meet. Students will receive an email to their MMSD Student email account with the Google Meet or Microsoft Teams meeting link. Students will connect to the meeting with that link at the appropriate time.
- Grades 9-12: Currently in grades 9-12, students are assigned Windows laptops. So as to more thoroughly integrate into the Microsoft suite of apps, teachers in grades 9th – 12th are expected to use Microsoft Teams. Teams now has the ability to show up to 49 users in the meeting at one time. Students will receive an email to their MMSD Student email account with the teams meeting link. Students will connect to the TEAMS meeting with that link at the appropriate time.

Microsoft Teams

- *Student Login Method: Clever / Active Directory Apps @ www.office.com*
- *Who has access: All Students*
- *Rostering: Syncs with Clever*

Microsoft Teams is the preferred method of communicating with students in a group as it is already integrated with our existing Office365 environment. Most classes should already have a team created and populated with students.

Teams Resources

- Teams step sheet for students:
https://www.millingtonschools.org/UserFiles/Servers/Server_90441/Image/Technology/Step%20Sheets/Teams_Step_Sheet_for_Students.pdf

Communicating with Teacher

Remind 101

- *Parent/Student Login Method: No Login Required*
- *Who has access: All parents and students*
- *Rostering: Syncs with Clever*

Teachers will be expected to communicate with parents on a regular basis. Communication will be the key to success during our Hybrid and Virtual School options. All phone numbers and email addresses that teachers will use to communicate with their students will be taken from Skyward. So please make sure your email address and phone number is up to date in Skyward. This can be done by logging in to [Skyward](#) at any time and updating this information. You will receive a text message from your students' teacher. You can save this number and text it back as needed.

Remind 101 Resources

- Getting Started: <https://www.youtube.com/watch?v=1BufFR4Fado>
- YouTube Search of Remind 101:
https://www.youtube.com/results?search_query=remind+101+for+teachers

Skyward and Email

- *Student Login Method: Active Directory Username: (first part of email address, before the @ symbol)
Password: email password. See more info [here](#).*

- *Parent Login: You were assigned your own username and password. If you need help remembering your username or password, please call your child's school.*
- *Who has access: All students and parents*
- *How to Access: <https://sis-millington.tnk12.gov/scripts/wsisa.dll/WService=wsMILStu/fwemnu01.w>*

All student information is housed in Skyward. This is a parent's source of all official grades, discipline records and attendance records. Please ensure that all phone numbers and email addresses are up to date.

Online Content Delivery and Management – LMS

SeeSaw – Grades PK – 5 (Hybrid and Virtual School)

- *Student Login Method: Clever*
- *Who has access: All teachers, students, and Instructional Staff*
- *Rostering: Syncs with Clever*

Teachers are expected to use Seesaw for all management and delivery of remote instruction in both the all Virtual and Hybrid remote learning models. The reason for this expectation is so that parents are not overwhelmed with where to go to find their child's schoolwork.

SeeSaw Resources

- SeeSaw Help Center: <https://help.seesaw.me/hc/en-us>

Google Classroom – Grades 4th – 8th (Hybrid Only)

- *Student Login Method: Clever*
- *Who has access: All students*
- *Rostering: Syncs with Clever*

Teachers are expected to use Google classroom in grades where students are assigned Chromebooks. Teachers in grades 4th and 5th have the option to use SeeSaw or Google Classroom.

Edgenuity – Grades 6th – 8th (Virtual Only)

- *Student Login Method: Clever*
- *Who has access: MMSD virtual students*
- *Rostering: Syncs with Clever*

Millington Middle School will use a platform called Edgenuity for the delivery of virtual content. This content aligns to TN State Standards.

Edgenuity Resources

The Educator Experience: <https://www.youtube.com/watch?v=WXrzn0Jxvo8>

The Student Experience: https://www.youtube.com/watch?v=G_HPDRbV8oU

Thrivist – Grades 9th – 12th (Hybrid Model Students)

- *Student Login Method: Clever*
- *Who has access: MMSD students*
- *Rostering: Syncs with Clever*

MCHS teachers have the ability to integrate all synchronous and asynchronous instruction into Thrivist. It is expected that teachers will use Thrivist for a content delivery method during the Hybrid remote learning days. Thrivist is an LMS or Learning Management System that allows teachers to post assignments for students to access both at school and at home. Thrivist is provisioned with classes and student by Clever.

Edgenuity – Grades 9th – 12th (Virtual School Only)

- *Student Login Method: Clever*
- *Who has access: MMSD virtual students*
- *Rostering: Syncs with Clever*

MCHS will use a platform called Edgenuity for the delivery of virtual content. This content aligns to TN State Standards. The students that opt in to the MMSD all virtual option will have access to this platform.

Edgenuity Resources

- The Educator Experience: <https://www.youtube.com/watch?v=WXrznoJxvo8>
- The Student Experience: https://www.youtube.com/watch?v=G_HPDRbV8oU



Millington Municipal Schools Primary Home Language Survey Form

REQUIRED AT
REGISTRATION
FOR ALL NEW
STUDENTS

Revised May, 2018

Student: _____ Sex: _____ Date of Birth: _____
Last First Middle

School: _____ Grade: _____ Student I.D.: _____

Home Telephone: _____ Cell Phone: _____ Work: _____

The native/home language of each student must be recorded in his/her permanent record. Please answer the following questions about your child's language background:

1. What is the first language this child learned to speak? _____
2. What language does this child speak most often outside of school? _____
3. What language do people usually speak in the child's home? _____

Collected for funding purposes only:

Was this child born in the United States? Yes No If NO, complete the following:

- a. Country of birth: _____
- b. Date entered the United States: _____
Month Day Year
- c. Date entered U.S. schools: _____
Month Day Year

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Signature of Parent(s)/Guardian(s)

Signature of Parent(s)/Guardian(s)

This section is to be completed **ONLY** for students who answered ANY questions 1-3 with a language other than English.

1. In what language do you want notices sent to you from the school? _____
2. LAU Category of student, please check one:
 - Category A - speaks only the language other than English
 - Category B - speaks mostly the language other than English
 - Category C - speaks English and the other language equally well
 - Category D - speaks mostly English
 - Category E - speaks only English

PLEASE FILE ORIGINAL COPY IN THE CUMULATIVE FOLDER AND DISTRIBUTE COPY TO THE ASSIGNED ESL TEACHER IF ANOTHER LANGUAGE OTHER THAN ENGLISH IS LISTED IN ANY BLANK ON THIS FORM.



Escuelas Municipales de Millington Formulario de Encuesta Primaria de Idioma Hogar

Obligatorio EN LA
INSCRIPCIÓN PARA
TODOS LOS
NUEVOS
ESTUDIANTES

Revisado en mayo de 2018

Estudiante: _____ Sexo: _____ Fecha de nacimiento: _____
Last First Middle

Escuela: _____

Teléfono de casa: _____ Teléfono celular: _____ Trabajo: _____

El idioma nativo/hogar de cada estudiante debe ser registrado en su registro permanente. Por favor responda las siguientes preguntas sobre el idioma de su hijo:

1. ¿Cuál es el primer idioma que este niño aprendió a hablar? _____
2. ¿Qué idioma habla este niño con mayor frecuencia fuera de la escuela? _____
3. ¿Qué idioma suelen hablar las personas en la casa del niño? _____

Recolectado únicamente con fines de financiación:

¿Este niño nació en los Estados Unidos? Sí No If **NO**, complete lo siguiente:

- a. País de nacimiento: _____
- b. Fecha introducida en los Estados Unidos: _____
Año del día del mes
- c. Fecha de entrada en las escuelas de los EE. UU.: _____
Año del día del mes

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Firma de los padres/tutor(es)

Firma de los padres/tutor(es)

Esta sección debe completarse SOLAMENTE para los estudiantes que respondieron a CUALQUIER pregunta 1-3 con un idioma distinto del inglés.







1. ¿En qué idioma quieres que te envíen avisos desde la escuela? _____
2. **Categoría laU del estudiante, por favor marque uno:**
 - Categoría A - sólo habla el idioma que no sea el inglés
 - Categoría B - habla sobre todo el idioma que no sea el inglés
 - Categoría C - habla inglés y el otro idioma igualmente bien
 - Categoría D - habla en su mayoría inglés
 - Categoría E - sólo habla inglés

POR FAVOR, PRESENTE LA COPIA ORIGINAL EN LA FOLDER CUMULATIVO Y DISTRIBUIR COPIA AL PROFESOR DE ESL ASIGNADO SI OTRO IDIOMA QUE NO SEA EL INGLES SE LISTA EN CUALQUIER BLANCO EN ESTE FORMULARIO.



Tennessee Migrant Education Program – Occupational Survey

Your child may qualify to receive **FREE** educational services. Please answer the following questions to help us determine their eligibility. Once completed, return this form to the school.

Student Name: (Last Name, First Name)	Grade:	Date:
Parent/Guardian Name:	School:	
<p>1. Has your family moved within the last 3 years to another city, county, or state, in order to work in the agricultural and fishing industries? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>If yes, please indicate which family member: <input type="checkbox"/>Mother <input type="checkbox"/>Father <input type="checkbox"/>Children <input type="checkbox"/>Other</p>		
<p>2. Do you or someone in your immediate family currently work in any of the occupations listed below? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>If yes, please indicate which occupation and which family member: <input type="checkbox"/>Mother <input type="checkbox"/>Father <input type="checkbox"/>Children <input type="checkbox"/>Other</p>		
<p><input type="checkbox"/> Meat and Food Processing/Packing</p>  <p>Examples: Fruit, vegetables, chicken, pork, beef, etc.</p>	<p><input type="checkbox"/> Agriculture/Field Work</p>  <p>Examples: Plant, pick and sort crops such as tomatoes, tobacco, cotton, strawberries, etc. Soil preparation, irrigation, fumigation, etc.</p>	<p><input type="checkbox"/> Dairy/Cattle Raising</p>  <p>Examples: Feeding, milking, rounding up, etc.</p>
<p><input type="checkbox"/> Nursery/Greenhouse</p>  <p>Examples: Planting, potting, pruning, watering, etc.</p>	<p><input type="checkbox"/> Forestry</p>  <p>Examples: Soil preparation, planting, growing, cutting trees, etc.</p>	<p><input type="checkbox"/> Fishing/Fish Processing</p>  <p>Examples: catch, sort, pack, transport fish, etc.</p>
<p>3. If your current job is not in agriculture or fishing, did you or someone in your immediate family work in any of the occupations listed above in the last three years? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>If yes, where? City: _____ State: _____</p>		

If you answered "YES" to any of the questions above, please answer the following questions.

How long have you been in this county in Tennessee? _____ Weeks _____ Months _____ Years			
Home Address	City	State	Zip Code
Telephone number, please include area code. () _____			

For school use only: Please send all surveys with at least one "YES" response to your district migrant liaison. All qualifying surveys should be uploaded to the TNMigrant site. Please notify the MEP that new surveys have been uploaded. Questions? Call (931)212-9539

SCHOOL DISTRICT:	STUDENT ID:	ENROLLMENT DATE:

Millington Municipal Schools Confidential School Health Form 2020-2021

Student:	Grade:	DOB: ____/____/____	Gender: M F
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General Information

The request for identifiable health information will enable us to provide safe and appropriate health care if your child becomes ill or injured at school or on the bus. The information that you provide will be maintained confidentially and is limited to individuals that work with your child within the school setting with a legitimate need to know. If you have any questions or would like to discuss specific health issues with Health Services staff, please call your school directly during school hours or call the Department of Coordinated School Health at (901) 873-5680

Release of Health Information: (Please initial by one)

	Parent gives permission to release health information to appropriate school system staff for medical alert notification and health care management.
	Parent prohibits disclosure of sensitive health information to school staff unless medically necessary without specific request and school nurse involvement.

Parent/Guardian Information: (Please print)

Last Name	First Name	Relationship	Phone

*Emergency Contact Information: (Please print)

Last Name	First Name	Relationship	Phone

**Minimal information related to student health, injury or immediate need may have to be shared with emergency contact if parent(s) are available.*

Physician Contacts: (Please print)

Physician Name or Office	Phone	Address/Location

Please review the following list and check any and all that apply:

<input type="checkbox"/> ADD/ADHD	<input type="checkbox"/> Cystic Fibrosis	<input type="checkbox"/> Menstrual cramps	<input type="checkbox"/> Dental Problems
<input type="checkbox"/> Allergies	<input type="checkbox"/> Diabetes (Type 1 or 2)	<input type="checkbox"/> Migraines	<input type="checkbox"/> Hearing Problems
<input type="checkbox"/> Anemia	<input type="checkbox"/> Depression	<input type="checkbox"/> Nosebleeds	<input type="checkbox"/> Vision Problems
<input type="checkbox"/> Anxiety Attack	<input type="checkbox"/> Dialysis	<input type="checkbox"/> Panic Attack	
<input type="checkbox"/> Artificial joints	<input type="checkbox"/> Fractures (skull)	<input type="checkbox"/> Pregnant/Parenting	
<input type="checkbox"/> Artificial Heart Valve	<input type="checkbox"/> Emotional/Behavior/Psychiatric Disorders	<input type="checkbox"/> Reflux	Procedure:
<input type="checkbox"/> Asthma	<input type="checkbox"/> Endocrine/Metabolic Conditions	<input type="checkbox"/> Rheumatic Fever	Catheterization **
<input type="checkbox"/> Autism/Asperger's	<input type="checkbox"/> Gastrointestinal Disorders (Crohn's, etc.)	<input type="checkbox"/> Rheumatological Conditions (Lupus, etc.)	Feeding Tube **
<input type="checkbox"/> Back Problems	<input type="checkbox"/> Headaches (chronic)	<input type="checkbox"/> Scoliosis	
<input type="checkbox"/> Bladder Conditions	<input type="checkbox"/> Hemophilia	<input type="checkbox"/> Seizures	Equipment:
<input type="checkbox"/> Broken Bones	<input type="checkbox"/> High Blood Pressure	<input type="checkbox"/> Sickle Cell Anemia	Crutches
<input type="checkbox"/> Cancer/Leukemia	<input type="checkbox"/> Hypoglycemia	<input type="checkbox"/> Sinus Problems	Walker
<input type="checkbox"/> Cardiac Condition	<input type="checkbox"/> Kidney/Renal Condition	<input type="checkbox"/> Stroke	Wheelchair
<input type="checkbox"/> Concussion	<input type="checkbox"/> Low Blood Pressure		
<input type="checkbox"/> Chronic Infectious Diseases (including Hepatitis, HIV, Cytomegalovirus, etc.)	<input type="checkbox"/> Meningitis	Other:	

Other health conditions, procedures or equipment (contacts, glasses, hearing aid, etc.):

** Please provide specific information if these procedures are checked

Please turn over and complete

Allergy Information: Is your child allergic to any of the following?

	Medication (name)
	Food (Tree nuts, Peanuts, Fish, Milk, etc.) Require Epi Pen for allergic reaction? ____ Yes ____ No *If yes, what type & dose level:
	Insects (Bees, wasps, etc.) Require Epi Pen for allergic reaction? ____ Yes ____ No *If yes, what type & dose level:
	Latex
	Other

Name of medications your child takes in addition to Epinephrine to treat an allergic reaction: _____

Does your child routinely take medicine at home or school? ____ *Yes ____ No

Diagnosis for which Medicine is given	Name of Medication	Form (liquid, pill, inhaler)	Dosage	Specific time to be given	Given at home, school or both

*** If Yes, please fill out the Medication Authorization Form in addition to this information**

PARENT/GUARDIAN ACKNOWLEDGEMENT: I understand that my child may be allowed to take his/her medication according to Millington Municipal Board of Education. I also understand that I must personally bring all medications that are deemed medically necessary for administration during the school day to the school and complete a Parent Authorization Form for Administration of Medication. This document will be placed on file in the school office.

I understand that although a reasonable attempt will be made to remind the student about medications, it is expected that the student will be responsible for obtaining his/her medication if required for self-administration during the school day.

I agree to indemnify and hold harmless Millington Municipal Schools and its employees from claims relating to the possession or self-administration of asthma inhalers, and understand that MMS, its employees and agents shall incur no liability as a result of injury to a student or another person as a result of possession or self-administration of asthma inhalers.

I also authorize the school nurse and district health services staff to consult with the prescribing physician to clarify medication orders, or, in the interest of the student's health, to discuss his/her response to the prescribed medication. All health information will be kept confidential.

Parent Signature: _____

Date: ____/____/____

FOR SCHOOL STAFF ONLY:

The School Nurse will review this form to determine the level of disclosure and appropriate action:

Medical Alert ____ IHP to be developed ____ Other _____

School Nurse Signature

Date

Escuelas de la Comunidad de Millington

Formulario confidencial de información sobre la salud del estudiante

Estudiante:	Grado:	Año escolar: 2020 - 2021
Escuela:	Fecha de nacimiento: ____/____/____	Masculino o Femenino (encierre en un círculo)

Información general

La solicitud de información identificable de salud nos permitirá ofrecer atención médica segura y adecuada a su hijo si llegara a enfermarse o sufre alguna lesión en la escuela o en el autobús escolar. La información que proporcione será tenida como confidencial y su acceso estará limitado a las personas que trabajan con su hijo/a en el entorno de la escuela y que tengan una necesidad legítima de conocerla. Si tiene preguntas o quisiera hablar sobre asuntos específicos de salud con el personal de Servicios de Salud, llame a su escuela directamente durante el horario escolar o al Departamento de Salud Escolar Coordinada.

Información del padre/tutor

Apellido	Nombre de pila	Relación	Teléfono

Contactos del médico

Nombre del médico	Teléfono	Dirección

Por favor, revise la lista que se muestra a continuación y tilde todas las opciones aplicables.

<input type="checkbox"/> ADHD	<input type="checkbox"/> Diabetes tipo I	<input type="checkbox"/> Meningitis	Procedimiento abajo:
<input type="checkbox"/> Anemia	<input type="checkbox"/> Diabetes tipo II	<input type="checkbox"/> Migraña	
<input type="checkbox"/> Ataques de ansiedad	<input type="checkbox"/> Depresión	<input type="checkbox"/> Hemorragias nasales	Alimentación por sonda
<input type="checkbox"/> Artritis	<input type="checkbox"/> Diálisis	<input type="checkbox"/> Ataques de pánico	Equipos abajo:
<input type="checkbox"/> Articulaciones artificiales	<input type="checkbox"/> Fracturas (Cráneo)	<input type="checkbox"/> Fiebre reumática	Muletas
<input type="checkbox"/> Válvulas artificiales	<input type="checkbox"/> Problemas del corazón	<input type="checkbox"/> Escoliosis	Caminadora
<input type="checkbox"/> Asma ¿Se requiere inhalador de rescate? S ___ N ___	<input type="checkbox"/> Hemofilia	<input type="checkbox"/> Convulsiones	Silla de ruedas
<input type="checkbox"/> Autismo/Asperberger	<input type="checkbox"/> Presión arterial alta	<input type="checkbox"/> Anemia falciforme	Otros equipos/procedimientos
<input type="checkbox"/> Cáncer	<input type="checkbox"/> Problemas renales	<input type="checkbox"/> Derrame cerebral	
<input type="checkbox"/> Contusión cerebral Fecha: _____	<input type="checkbox"/> Leucemia		
<input type="checkbox"/> Fibrosis quística	<input type="checkbox"/> Presión arterial baja	<input type="checkbox"/> Otro	

Otro, incluyendo equipo/procedimientos de salud, por favor, proporcione información específica:

INFORMACIÓN SOBRE ALERGIAS: ¿ES SU HIJO ALÉRGICO A CUALQUIERA DE LOS SIGUIENTES? (Marque todo lo que se aplique e escriba detalles específicos)

Medicamentos (enumere específicos)	
Alimentos (nueces de árbol, maní, pescado, leche/lácteos, enumere específicos) - ¿Requiere EpiPen? ___ sí ___ no	
Insectos (abejas, avispas, hormigas, enumere específicos) - ¿Requiere EpiPen? ___ sí ___ no	
Látex	
Otros (enumere específicos)-	

Enumere los medicamentos adicionales (si los hay) que su hijo toma para tratar cualquier reacción alérgica: _____

¿Toma su hijo medicamentos de manera habitual en su hogar? En caso afirmativo, por favor, enumere:

Nombre del medicamento	Dosis	Horario en que lo toma

*Como padre/tutor, yo sí ___ yo no ___ doy permiso para divulgar información sobre la salud al personal adecuado del sistema escolar.

Firma del padre: _____

Fecha: ___/___/___



Statement of Affirmation

As the guardian of a Millington Municipal Schools student, I affirm that we do not have any means of Internet access at home for my dependent(s) to use for Online Instruction. I understand that Millington Municipal Schools has a limited number of Internet Hotspots that can be checked out to students and that my dependent has no other means of Internet at home. I also understand that the Internet Hotspot should be used for nothing other than instructional purposes and can be tracked and linked back to dates and times of Internet access.

Internet Access can be defined as, but is not limited to: DSL, Mobile LTE Hotspots, Cellular Hotspots, Satellite Internet, Cable Internet, Wi-Fi Internet in the Home.

High speed Internet access does not include: Dial-up Internet or Internet Access that is specifically and only accessible through a cell phone in which you cannot connect a computer/tablet/laptop.

Signature of Guardian

Printed Name of Guardian

Printed Name(s) of all students accessing Internet through the Hotspot